

NORTHERN TERRITORY
General Practice Education



RESEARCH or MAKING MARMALADE?

Dr AMEETA PATEL
Prof PETER UNDERWOOD



www.ntgpe.org



NORTHERN TERRITORY
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Our Marmalade

“Safeguard or mollycoddle?
An exploratory study describing potentially harmful incidents during medical student placements in Central Australia”

Ameeta, Peter, Hung, Margaret

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AT THE BEGINNING....

- EXPERIENCE - RAW DATA
- EMOTION
- CURIOSITY
- FRUSTRATION
- CONFIDENCE
- Planned a retrospective file audit

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BUT SOME BARRIERS.....

- SKILL
- FUNDING – RACGP/APHCRI GRANT– OCT 2007
- ETHICS APPROVAL – April 2008
- DISTANCE
- LIFE / WORK
- UNREALISED THREATS

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NORTHERN TERRITORY General Practice Education **FACILITATORS...**

- Informal PhD PEOPLE – Lucie Reychnetnik , Pim Kuipers
- RACGP Library
- NO FORMAL SUPPORT

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NORTHERN TERRITORY General Practice Education **FIRST EFFORTS**

- DEFINITIONS
- DATA – files missing
- BASIC answer found
- Presented preliminary findings at RACGP and WONCA in August 2008
- Motivation

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NORTHERN TERRITORY General Practice Education **Along came the expert.....**



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NORTHERN TERRITORY General Practice Education **Professor Underwood**

- Clarified the question
- Rigour of data
- Key issues of qualitative categorisation
- Action research
- Deadlines - TIMING
- PR and support

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NORTHERN TERRITORY General Practice Education **ITERATIVE PROCESS – ACTION ENQUIRY**

PARTICIPATION

Knowledge and Empowerment

ACTION – institutional change



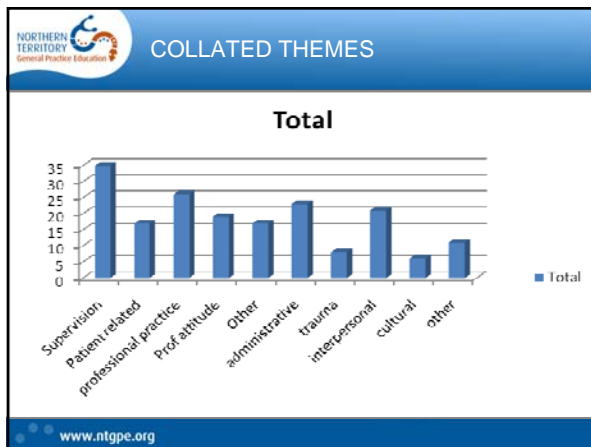
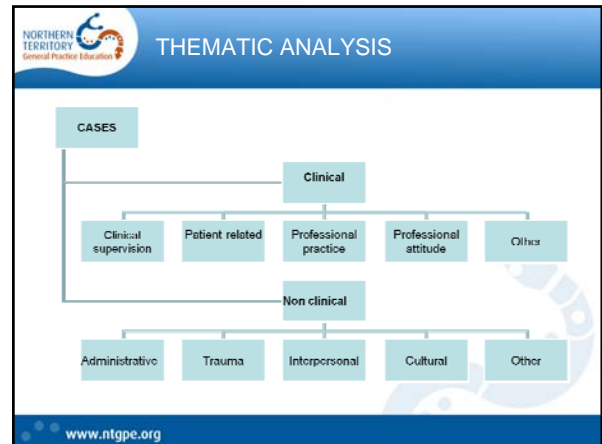
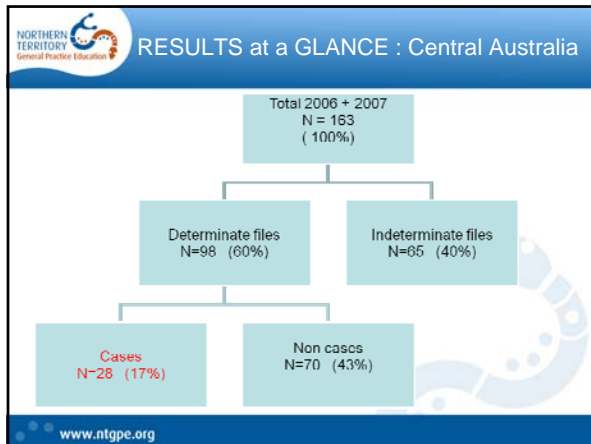
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NORTHERN TERRITORY General Practice Education **Critical Incident Definition**

Incident means an event, or the threat of one, which may

- Cause or is likely to cause significant physical and/or emotional distress or harm to the student experiencing or witnessing the event.
- Be regarded as outside the normal range of experience of the persons affected.
- Threaten, disrupt or prevent the ordinary functioning of the student placement.

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The Implications

- Potential impact on
 - Student program
 - NTGPE
 - Communities
 - Clinicians

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- The FUTURE**
- FINAL DRAFT
 - Report to NTGPE Board
 - Report to RACGP, Ethics Committee
 - Implement changes.....
 - Publication.....
 - Further studies.....
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- NTGPE

