

## Business Plan – 2005

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AC - Anita Curtis	JT - Jeanne Tahini	SK - Sabina Knight
HJ - Heather Jensen	JW - John Wakerman	SH - Stephen Hurst
CD - Cath Dewhurst	JS - Juanita Sherwood	SL - Sue Lenthall
CG - Catherine Geraghty	JD - Julie D'Bras	SW - Susan Wearne
CR - Cheryl Ross	KP - Karen Piper	TE - Tahnia Edwards
CC - Christine Clarence	KT - Kerry Taylor	
EC - Elizabeth Chalmers	LD - Lara Davids	
FV - Fran Vaughan	LD - Liza Dubois	

### OBJECTIVES

- Increase and improve rural experiences for students in the health professions including medical, nursing and allied health undergraduate and postgraduate students.

Strategies	Activities	Performance Indicators	Reports	Progress
1. Further develop a quality, comprehensive, co-ordinated student placement program which encourages students to work in Central Australia, Katherine and remote NT.	<ul style="list-style-type: none"> <li>Co-ordinate student placements by discipline</li> </ul>	<ul style="list-style-type: none"> <li>Minuted meetings x4</li> </ul>	HJ (Allied Health) FV (Pharmacy) KT (Nursing)	No progress
	<ul style="list-style-type: none"> <li>Facilitate the coordination of student placements by forming integrated regional working groups</li> </ul>	<ul style="list-style-type: none"> <li>Minuted meetings x4</li> </ul>	HJ	No progress
	<ul style="list-style-type: none"> <li>Develop and implement student orientation packages - complete AH, update Out of Alice orientation package</li> </ul>	<ul style="list-style-type: none"> <li>Package complete</li> </ul>	HJ SW Out of Alice	SW reviewed Out of Alice orientation and update given to new student May 2005. Student has accepted position of intern at Alice SH 2006 Need to complete a generic package

	<ul style="list-style-type: none"> <li>QA system established</li> </ul>	<ul style="list-style-type: none"> <li>Proportion of students satisfied with placements as per KPI</li> </ul>	SW, SL	Forms completed and ready, system of distribution in 2006 to be finalised
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## OBJECTIVES

- Increase and improve rural experiences for students in the health professions including medical, nursing and allied health undergraduate and postgraduate students. *(continued)*

Strategies	Activities	Performance Indicators	Reports	Progress
2. Develop further links with partner and appropriate non-partner universities to facilitate additional student placements in Central Australia and Katherine.	<ul style="list-style-type: none"> <li>Explore potential links with other universities</li> </ul>	<ul style="list-style-type: none"> <li>Further student placements identified</li> </ul>	Report back to Education Committee	Need specific amounts, disciplines and universities
		<ul style="list-style-type: none"> <li>Meet targets as per KPIs</li> </ul>	No. student placements	Targets met
3. Explore feasibility of remote teaching sites.	<ul style="list-style-type: none"> <li>Discussion at Education Committee</li> </ul>	<ul style="list-style-type: none"> <li>Discussion paper written</li> </ul>	SK	No progress
4. Co-ordinate John Flynn Scholarship Scheme in NT.	<ul style="list-style-type: none"> <li>Ongoing</li> </ul>	<ul style="list-style-type: none"> <li>Number of NT scholars</li> </ul>	NTGPE/SL	Number ??
5. Develop a research plan re evaluation of RHP.	<ul style="list-style-type: none"> <li>Conduct workshop to develop plan</li> </ul>	<ul style="list-style-type: none"> <li>Research Plan developed by Dec 2005</li> </ul>	SL	SL's PhD proposal on development
6. Utilise increasingly available IT in remote areas to deliver educational programs and support students.	<ul style="list-style-type: none"> <li>Continue to monitor student technology availability</li> </ul>	<ul style="list-style-type: none"> <li>Prepare paper re change in student access to technology</li> </ul>	SL	Paper in preparation
	<ul style="list-style-type: none"> <li>Conduct training sessions for Topic Co-ordinators in web CT</li> </ul>	<ul style="list-style-type: none"> <li>Training sessions conducted</li> </ul>	SL	To be conducted 2006 in PD week
	<ul style="list-style-type: none"> <li>Trial use of web CT for 1 topic</li> </ul>	<ul style="list-style-type: none"> <li>Trial of web CT by 1 topic by Dec 2005</li> </ul>		Examine feasibility in 2006

7. Further develop CA Rural Health Club. Options for a Katherine Rural Health Club.	<ul style="list-style-type: none"> <li>Support club by CRH staff</li> </ul>	<ul style="list-style-type: none"> <li>CARAH meetings x2</li> </ul>	SK	?
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## OBJECTIVES

2. Engender a commitment and develop strategies to address Indigenous health issues including training for health professionals to ensure culturally safe practice.

Strategies	Activities	Performance Indicators	Reports	Progress
1. Provide a quality-learning environment for Indigenous students that is supportive and culturally safe.	<ul style="list-style-type: none"> <li>Maintain space for Indigenous students</li> </ul>	<ul style="list-style-type: none"> <li>Space shared by students</li> </ul>	SL	No current need
	<ul style="list-style-type: none"> <li>Implement cultural safety policy</li> </ul>	<ul style="list-style-type: none"> <li>Number of staff who have completed Framing Indigenous Health Workshop</li> </ul>	SL/LD	Policy implemented and some staff attending each workshop, ongoing
2. Develop appropriate Indigenous research (multidisciplinary) methodologies with Aboriginal communities.	<ul style="list-style-type: none"> <li>Modelling appropriate research behaviour by CRH staff</li> </ul>	<ul style="list-style-type: none"> <li>Research transfer strategy to be part of each research proposal</li> </ul>	TE/JS	Monitoring. Process needs to be implemented.
	<ul style="list-style-type: none"> <li>Consultation and partnerships with communities</li> </ul>	<ul style="list-style-type: none"> <li>Proportion of projects which produce community reports</li> </ul>	HL	
3. Provide professional mentoring and clarity in job descriptions to support the development of an active Indigenous employment strategy.	<ul style="list-style-type: none"> <li>Develop research training program in collaboration with PHCRED network</li> </ul>	<ul style="list-style-type: none"> <li>Number of formal and on the job training activities for AC and RM</li> </ul>	JS/TE	Successful completion of 12 months training program. RM enrolled in Graduate Certificate
4. Contribute to maintenance of Indigenous Staff Network.	<ul style="list-style-type: none"> <li>Attend ISN meetings</li> </ul>	<ul style="list-style-type: none"> <li>Number of ISN meetings attended</li> </ul>	Indigenous staff	2 meetings attended

5. Value and promote Indigenous ways of researching, educating, learning.	<ul style="list-style-type: none"> <li>Conduct short course - Issues in Indigenous research x2 in 2005</li> </ul>	<ul style="list-style-type: none"> <li>Courses run x2</li> </ul>	JS/TE	Issues in Indigenous research workshop x 1 conducted
	<ul style="list-style-type: none"> <li>Indigenous staff to visit Katherine organisations</li> </ul>	<ul style="list-style-type: none"> <li>Visit to Katherine</li> </ul>	JS/HL/AC/RM	Not done: plan forum for 2006
	<ul style="list-style-type: none"> <li>Indigenous Intellectual Property workshop – A/S and Katherine</li> </ul>	<ul style="list-style-type: none"> <li>Workshops x2</li> </ul>	TE	Not done
6. Provide culturally safe training for health professionals.	<ul style="list-style-type: none"> <li>Framing Indigenous Health workshops x2</li> </ul>	<ul style="list-style-type: none"> <li>Number of health professionals attending</li> </ul>	TE	Need a number

## OBJECTIVES

2. Engender a commitment and develop strategies to address Indigenous health issues including training for health professionals to ensure culturally safe practice. *(continued)*

Strategies	Activities	Performance Indicators	Reports	Progress
7. Promote Indigenous health issues in Territory and National forums.	<ul style="list-style-type: none"> <li>Membership Divisions Network national policy reference group on Primary Health Care</li> </ul>	<ul style="list-style-type: none"> <li>Division Network Primary Health Care Position Statement identifies Indigenous health and community control as priorities</li> </ul>	SW	<p>Advocacy work completed.</p> <p>Draft Primary Health Care document now ready for dissemination to Division's network in November 2005. Community control and Indigenous health included in document.</p>

## OBJECTIVES

3. Expand educational opportunities relevant to rural and remote practice, in particular in relation to existing rural and remote health professionals and Indigenous people.

Strategies	Activities	Performance Indicators	Reports	Progress
<p>1. Develop education short courses in response to requests.</p>	<ul style="list-style-type: none"> <li>• Develop and deliver short courses in:               <ul style="list-style-type: none"> <li>- Stress Inoculation with B.C.L.</li> <li>- Burns Management</li> <li>- Learning and Teaching in Clinical Practice</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Delivered:               <ul style="list-style-type: none"> <li>- Stress Inoculation with B.C.L. x1</li> <li>- Burns Management x1</li> <li>- Learning and Teaching in Clinical Practice x2</li> </ul> </li> </ul>	<p>SL</p> <p>SK</p> <p>SW</p>	<p>Development still on-going - 2006?</p> <p>Completed</p> <p>One course run in Alice Springs. Second course planned for Katherine postponed because of timing/clash with other commitments.</p>

	<ul style="list-style-type: none"> <li>- Fracture Management and plastering</li> </ul>	<ul style="list-style-type: none"> <li>- Fracture Management and plastering x1</li> </ul>	SK	Delivered x 2
	<ul style="list-style-type: none"> <li>• Further develop and deliver: <ul style="list-style-type: none"> <li>- Management Short Course</li> <li>- Pharmacology Short Course</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Delivered: <ul style="list-style-type: none"> <li>- Management short course x1</li> <li>- Pharmacology short course x1</li> </ul> </li> </ul>	JW SK	Delivered x 1 Delivered x 7 Contract with NTDH&CS Very successful
2. Facilitate the provision of short courses from partner universities and other education providers to meet identified needs.	<ul style="list-style-type: none"> <li>• Conduct workshop in Indigenous research issues</li> </ul>	<ul style="list-style-type: none"> <li>• Workshops x2</li> </ul>	JS/TE	Delivered x 1
3. Further develop and deliver the Remote Health Practice Program:	<ul style="list-style-type: none"> <li>• Nurse Practitioner further developed</li> </ul>	<ul style="list-style-type: none"> <li>• Course submitted to 3 nursing boards to be endorsed as a nurse practitioner program by Dec 2005</li> </ul>	SK	Not completed but a lot of work done, will be completed by July 2006
<ul style="list-style-type: none"> <li>- Graduate Certificate in Health (Remote Health Practice)</li> <li>- Graduate Diploma in Remote Health Practice</li> <li>- Master of Remote Health Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Develop and deliver: <ul style="list-style-type: none"> <li>- Community-based rehabilitation topic</li> <li>- Oral Health stream</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• CBR developed and delivered by Nov 2005</li> <li>• Oral Health topic delivered Semester 2 2005</li> </ul>	HJ	Developed and when delivered, very successful Attendance? Evaluation? Still being written

## OBJECTIVES

3. Expand educational opportunities relevant to rural and remote practice, in particular in relation to existing rural and remote health professionals and Indigenous people. *(continued)*

Strategies	Activities	Performance Indicators	Reports	Progress
<p><i>(continued)</i></p> <p>3. Further develop and deliver the Remote Health Practice Program:</p> <ul style="list-style-type: none"> <li>- Graduate Certificate in Health (Remote Health Practice)</li> <li>- Graduate Diploma in Remote Health Practice</li> <li>- Master of Remote Health Practice</li> </ul>	<ul style="list-style-type: none"> <li>• Investigate funding to develop Mental health topic</li> <li>• Develop promotional material</li> <li>• Develop funding proposals for development of 3 short courses</li> </ul>	<ul style="list-style-type: none"> <li>• Report submitted to Education Committee</li> <li>• Delivered by July 2005</li> <li>• Business plan presented to Education Committee by Nov 2005</li> </ul>		<p>Decided to develop MH short course with other stake holders - ongoing in 2006.</p> <p>Completed</p> <p>Put on hold as already running various short courses.</p>
<p>4. Further develop and deliver the Remote Health Management program.</p>	<ul style="list-style-type: none"> <li>• Conduct workshop to review management topics</li> </ul>	<ul style="list-style-type: none"> <li>• Workshop conducted by Nov 2005</li> </ul>	SL/JW	Planned for 2006
	<ul style="list-style-type: none"> <li>• Re-write RHM1</li> </ul>	<ul style="list-style-type: none"> <li>• RHM1 redeveloped by Nov 2005</li> </ul>		Planned for 2006
	<ul style="list-style-type: none"> <li>• Internationalise Foundations</li> </ul>	<ul style="list-style-type: none"> <li>• Foundations rewritten by Nov 2005</li> </ul>		On hold
<p>5. Provide education programs for remote doctors preparing for RACGP fellowship exam</p>	<ul style="list-style-type: none"> <li>• Run examination preparation group</li> <li>• Write a book for FRACGP exam preparation suitable for use by rural and remote practitioners</li> <li>• Develop individual learning plans for overseas trained doctors (if funded)</li> <li>• Contribute to Remote Vocational Training Scheme workshops</li> </ul>	<ul style="list-style-type: none"> <li>• Number of sessions run and doctors attending</li> <li>• Book written and published</li> <li>• Book reviews</li> <li>• Number of doctors with a learning plan</li> <li>• Number of sessions facilitated at workshops</li> </ul>	SW	<p>Number of sessions</p> <p>Sessions continue</p> <p>Book published</p> <p>Book in McGraw Hill medical bestsellers list</p> <p>MJA review completed but not yet published</p> <p>All CA OTDs now have individual learning plan</p> <p>One ROMP learning plan still pending</p> <p>RVTS involvement continuing</p>

6. Support continuing professional development for remote medical practitioners	Mentor students in the Graduate Diploma in Rural Health	Number of students mentored	SW	Continuing with one student
7. Provide training in emergency medicine for remote practitioners	Participation in the Rural Emergency Skills Training course	Number of workshops run	SW	Participated in REST workshop. One?

## OBJECTIVES

4. Undertake research into rural and remote health care issues, including publication of papers and reports and applying for research grants and consultancies.

Strategies	Activities	Performance Indicators	Reports	Progress
1. Develop Indigenous research methodologies and research ethics.	<ul style="list-style-type: none"> <li>Inform researchers through Indigenous seminars on research, ethics and worldviews</li> </ul>	<ul style="list-style-type: none"> <li>Indigenous research issues workshop x2</li> </ul>	JS/HL/TE	Workshop x1
		<ul style="list-style-type: none"> <li>Number of participants</li> </ul>		How many?
	<ul style="list-style-type: none"> <li>Implement research projects with community partners</li> </ul>	<ul style="list-style-type: none"> <li>Number and type of collaborations - KPI 5</li> <li>1 completed paper published in International Journal</li> </ul>	JW	JS/MM/AB
2. Develop research	<ul style="list-style-type: none"> <li>Economic framework project</li> </ul>	<ul style="list-style-type: none"> <li>Final report by Dec 2005</li> </ul>	IW	Completed

program addressing the social determinants of health.	<ul style="list-style-type: none"> <li>• Co-ordinated Care Trial Evaluation Katherine East</li> </ul>	<ul style="list-style-type: none"> <li>• Progress reports as per schedule</li> </ul>	PE	Completed
	<ul style="list-style-type: none"> <li>• Mobility study</li> </ul>	<ul style="list-style-type: none"> <li>• Draft report by Dec 2005</li> </ul>	IW	Completed
	<ul style="list-style-type: none"> <li>• Bush Livelihoods – DK-CRC</li> </ul>	<ul style="list-style-type: none"> <li>• Involvement of JS on project</li> </ul>	JS/TE	?
	<ul style="list-style-type: none"> <li>• Strong kids program (Santa Teresa)</li> </ul>	<ul style="list-style-type: none"> <li>• Final report by Dec 2005</li> <li>• 1 paper completed by Dec 2005</li> </ul>	IW	IW left in April 2005 IW left in April 2005
3. Undertake research in Mental Health issues and spiritual healing.	<ul style="list-style-type: none"> <li>• Develop NHMRC grant proposal with ISN for 2006</li> </ul>	<ul style="list-style-type: none"> <li>• Draft proposal by Dec 2005</li> </ul>	JS/TE	?
4. Undertake research on eye disease in Central Australia	Establish Central Australia eye disease register	<ul style="list-style-type: none"> <li>• Database established</li> <li>• Ethical approval gained for study</li> <li>• Number of patients enrolled on eye disease register</li> </ul>	SW	Research assistant appointed and working on database establishment. Ethical submission: needs further modification. Funding approved for appointment of Indigenous project officer to assist with research and ethical process
5. Overseas trained doctor research	<ul style="list-style-type: none"> <li>• Identify learning needs and factors which impact on integration of OTDs into Indigenous health workforce</li> </ul>	<ul style="list-style-type: none"> <li>• Questionnaire developed</li> <li>• Ethical approval gained</li> <li>• Case studies completed</li> </ul>	SW/JW	Questionnaire developed Ethics application submitted Ongoing in 2006

6. Identify the skills used in remote supervision of doctors in training	<ul style="list-style-type: none"> <li>Analyse data from the RVTS supervisor training teleconferences</li> </ul>	<ul style="list-style-type: none"> <li>Ethical committee approval gained</li> <li>RVTS supervisors agree to participate</li> <li>Data from teleconferences analysed</li> </ul>		<p>Ethics approval gained</p> <p>Supervisors agreed to participate</p> <p>Data from teleconferences analysed and presented at GPET conference in Sydney. Paper accepted for publication in medical education supplement of Australian Family Physician</p>
8. Research transfer.	<ul style="list-style-type: none"> <li>PHCRED Newsletter</li> </ul>	<ul style="list-style-type: none"> <li>Newsletters x6</li> </ul>	KP	Newletters X 6
	<ul style="list-style-type: none"> <li>Develop CRH research transfer policy</li> </ul>	<ul style="list-style-type: none"> <li>Policy completed</li> </ul>	JW	No progress

## OBJECTIVES

4. Undertake research into rural and remote health care issues, including publication of papers and reports and applying for research grants and consultancies. *(continued)*

Strategies	Activities	Performance Indicators	Reports	Progress
9. Implement research projects utilising Indigenous research methods.	<ul style="list-style-type: none"> <li>Evaluation of remote Pharmacy model</li> </ul>	<ul style="list-style-type: none"> <li>Progress report x1</li> </ul>	FV	Ongoing
	<ul style="list-style-type: none"> <li>Mobility study</li> </ul>	<ul style="list-style-type: none"> <li>Draft report by Dec 2005</li> </ul>	IW	Completed
	<ul style="list-style-type: none"> <li>Renal Dialysis research</li> </ul>	<ul style="list-style-type: none"> <li>Economic analysis completed</li> </ul>	IW	Completed
	<ul style="list-style-type: none"> <li>Bush Livelihoods – DK-CRC</li> </ul>	<ul style="list-style-type: none"> <li>JS participation</li> </ul>	JS	?
	<ul style="list-style-type: none"> <li>Economic Framework Project</li> </ul>	<ul style="list-style-type: none"> <li>Final report by Dec 2005</li> </ul>	IW	Completed

	<ul style="list-style-type: none"> <li>Strong kids program (Santa Teresa)</li> </ul>	<ul style="list-style-type: none"> <li>Final report by Dec 2005</li> </ul>	IW	Not completed . IW left in April 2005
		<ul style="list-style-type: none"> <li>1 paper completed</li> </ul>	IW	IW left in CRH
	<ul style="list-style-type: none"> <li>Completion of PhD on this topic</li> </ul>	<ul style="list-style-type: none"> <li>Thesis completed</li> </ul>	JS	Ongoing
	<ul style="list-style-type: none"> <li>Participate in ASRI</li> </ul>	<ul style="list-style-type: none"> <li>New collaborations developed</li> </ul>	HL	Nil?
10. Increase research output.	<ul style="list-style-type: none"> <li>Writing groups meeting X 4</li> </ul>	<ul style="list-style-type: none"> <li>6 papers drafted by Dec 2005</li> </ul>	JS	2 papers submitted in progress
	<ul style="list-style-type: none"> <li>Review articles on request for journals</li> </ul>	<ul style="list-style-type: none"> <li>Number of research articles refereed</li> </ul>	SW, JW, SL others	Multiple papers reviewed for: Electronic journal rural health, AFP and MJA in 2005
	<ul style="list-style-type: none"> <li>Review grant applications on request</li> </ul>	<ul style="list-style-type: none"> <li>Number of grant applications refereed</li> </ul>	SW, JW, SL others	Multiple grant applications reviewed for NHMRC and Flinders University competitive research grants
11. Researcher training.	<ul style="list-style-type: none"> <li>Issues in Indigenous Research workshop</li> </ul>	<ul style="list-style-type: none"> <li>2 workshops held</li> </ul>	JS/TE	One workshop completed
	<ul style="list-style-type: none"> <li>EBDM workshop</li> </ul>	<ul style="list-style-type: none"> <li>1 workshop held</li> </ul>	SL/KP	Cancelled due to lack of numbers ; ongoing in 2006
	<ul style="list-style-type: none"> <li>Develop researcher training program in collaboration with PHCRED network</li> </ul>	<ul style="list-style-type: none"> <li>Number of formal and on the job training activities for AC and RM</li> </ul>	JS	12/12 training program completed with tristate collaboration
	<ul style="list-style-type: none"> <li>Supervise PhD students</li> </ul>	<ul style="list-style-type: none"> <li>Two theses submitted in 2005</li> </ul>	SL/JW	One completion/One ?
	<ul style="list-style-type: none"> <li>Supervise B Med Sci students</li> </ul>	<ul style="list-style-type: none"> <li>Two theses submitted in 2005</li> </ul>	JW	Two completions. HD & D

## OBJECTIVES

5. Provide training and support for rural health professionals (including mentors, supervisors and preceptors), consumers and communities, including Indigenous communities.

Strategies	Activities	Performance Indicators	Reports	Progress
1. Maintain internet resource for allied health professionals (working with Indigenous peoples with disabilities).	<ul style="list-style-type: none"> <li>Updating web by June 2005</li> </ul>	<ul style="list-style-type: none"> <li>Number of hits</li> </ul>	HJ	?
2. Investigate the learning experiences of students working and studying in remote areas.	<ul style="list-style-type: none"> <li>Adapt and implement student satisfaction form</li> </ul>	<ul style="list-style-type: none"> <li>Satisfaction form implemented by March 2005</li> </ul>	SW	Form available for completion by students Ethical approval for research on this data obtained July 05: ongoing
	<ul style="list-style-type: none"> <li>Evaluation of each topic to be sent to students</li> </ul>	<ul style="list-style-type: none"> <li>Review evaluation forms at education committee by April 2005</li> </ul>	Topic Co-ordinators WB	Topic coordinators to complete SET forms via web. How many?
	<ul style="list-style-type: none"> <li>All short courses to have evaluation forms</li> </ul>	<ul style="list-style-type: none"> <li>Evaluation of each short course presented to education committee</li> </ul>	Course Co-ordinators	Not presented to education committee. Intended feedback. Needs to be systematic.
3. Contribute to the development of a network of trained preceptors and mentors across rural and remote Australia.	<ul style="list-style-type: none"> <li>Learning and Teaching short course x2 delivered</li> </ul>	<ul style="list-style-type: none"> <li>Workshop x2 delivered by Nov 2005</li> </ul>	SW/SL	Delivered x 1, Katherine workshop cancelled
	<ul style="list-style-type: none"> <li>Provide remote RVTS supervisors clinical training support</li> </ul>	<ul style="list-style-type: none"> <li>Provision of support</li> </ul>	SW	Session run at RVTS workshop in June 2005
	<ul style="list-style-type: none"> <li>Co-ordinate topic in the Masters in Clinical Education program</li> </ul>	<ul style="list-style-type: none"> <li>Topic co-ordinated</li> </ul>	SW	16 students passed first semester.
4. Utilise ISN re Indigenous health knowledge and mentorship to inform in the area of Aboriginal health.	<ul style="list-style-type: none"> <li>Involve ISN in developing curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Regular ISN review documented at Education Committee meetings</li> </ul>	Education Committee	Not happening. Review
	<ul style="list-style-type: none"> <li>ISN to present sessions at staff development weeks</li> </ul>	<ul style="list-style-type: none"> <li>2 sessions by ISN delivered by Nov 2005</li> </ul>	Education Committee	<b>Not completed but will review for 2006. PD weeks</b>

## OBJECTIVES

6. Contribute to innovation in education, research and service development through collaborations with universities, health services and professional and community organisations, including Indigenous organisations.

Strategies	Activities	Performance Indicators	Reports	Progress
1. Participate in the CPD committee facilitated by the Central Australia Division of Primary Health Care.	<ul style="list-style-type: none"> <li>Participate in CPD committees</li> </ul>	<ul style="list-style-type: none"> <li>Number of committee meetings attended</li> </ul>	SW	committee meetings attended. How many?
	<ul style="list-style-type: none"> <li>Chair and Board Member</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrated leadership of the organisation maintaining focus on Indigenous health and primary health care principles</li> </ul>	SW	Successful. Term completed October 05
2. Maintain existing and develop new links with professional organisations including: <ul style="list-style-type: none"> <li>Royal College of Nursing (RCNA)</li> <li>Services for Australian Rural and Remote Allied Health (SARRAH)</li> <li>Council of Remote Area Nurses (CRANA)</li> <li>Australia College of Rural and Remote Medicine (ACRRM)</li> <li>Royal Australian College of General</li> </ul>	<ul style="list-style-type: none"> <li>Remote and Rural Nurse Scholarship Committee</li> </ul>	<ul style="list-style-type: none"> <li>Scholarships awarded</li> </ul>	SK	Number of Scholarships awarded?
	<ul style="list-style-type: none"> <li>Delivery of the Allied Health topics in RHP</li> </ul>	<ul style="list-style-type: none"> <li>Topics delivered</li> </ul>	HJ	4 topics delivered
	<ul style="list-style-type: none"> <li>Delivery of Nurse Practitioner topics in RHP</li> </ul>	<ul style="list-style-type: none"> <li>Topics delivered</li> </ul>	SK	3 topics delivered
	<ul style="list-style-type: none"> <li>Development and delivery of Self Care for Remote Health professionals short course</li> </ul>	<ul style="list-style-type: none"> <li>Topics delivered</li> </ul>	SL	In development with BCL.
	<ul style="list-style-type: none"> <li>Delivery of Medical Practitioners topics in RHP</li> </ul>	<ul style="list-style-type: none"> <li>Topics delivered</li> </ul>	SW	Ongoing discussion with ACRRM about remote health medical stream
	<ul style="list-style-type: none"> <li>FRACGP examiner</li> </ul>	<ul style="list-style-type: none"> <li>Exam for the College</li> </ul>	SW	May exam

Practice	<ul style="list-style-type: none"> <li>International medical graduate committee</li> </ul>	<ul style="list-style-type: none"> <li>Meetings attended</li> </ul>	SW	Attended IMG meetings x 2
	<ul style="list-style-type: none"> <li>RACGP annual scientific convention committee</li> </ul>	<ul style="list-style-type: none"> <li>Meetings attended and convention run with emphasis on Indigenous health</li> </ul>	SW	Convention focussed on Indigenous health Convened session on IMGs
General Practice and Primary Health Care Northern Territory	<ul style="list-style-type: none"> <li>Board member</li> </ul>	<ul style="list-style-type: none"> <li>Meetings attended</li> </ul>	SW	Term completed October 05. Number of meetings
Australian Division of General Practice	<ul style="list-style-type: none"> <li>NT representative on national primary care policy group</li> </ul>	<ul style="list-style-type: none"> <li>Development of national primary care policy that adopts the principles of comprehensive primary health care</li> </ul>	SW	Work of group completed

## OBJECTIVES

6. Contribute to innovation in education, research and service development through collaborations with universities, health services and professional and community organisations, including Indigenous organisations. *(continued)*

Strategies	Activities	Performance Indicators	Reports	Progress
2. Collaborate with Indigenous organisations: - Nganampa Health Council  - Council of Aboriginal and Torres Strait Islander Nurses (CATSIN)	<ul style="list-style-type: none"> <li>Oral Health post graduate curriculum development, development of a core stream (2 topics) for oral health professionals</li> </ul>	<ul style="list-style-type: none"> <li>Topic delivered Semester 2</li> </ul>	SL	Topic still in development.
	<ul style="list-style-type: none"> <li>Liaise with CATSIN</li> </ul>	<ul style="list-style-type: none"> <li>Meet with CATSIN</li> </ul>	JS/TE	Meeting held
		<ul style="list-style-type: none"> <li>Join CATSIN</li> </ul>		JS & TE members

## OBJECTIVES

6. Contribute to innovation in education, research and service development through collaborations with universities, health services and professional and community organisations, including Indigenous organisations. *(continued)*

Strategies	Activities	Performance Indicators	Reports	Progress
<i>(continued)</i>				
<b>3. Collaborate with Indigenous organisations:</b> <ul style="list-style-type: none"> <li>- Ngaanyatjarra Health Service</li> <li>- Tangentyere Council</li> <li>- Katherine West Health Board</li> </ul>	<ul style="list-style-type: none"> <li>• MOU with Ngaanyatjarra Health Service. All nurses employed with Ngaanyatjarra Health Service are enrolled in the Remote Health Practice program.</li> </ul>	<ul style="list-style-type: none"> <li>• Number students from NHS</li> </ul>	SL	No student currently due to internal NHS issues.
	<ul style="list-style-type: none"> <li>• Ultrasound Education Project – to develop and trial a training program in basic antenatal ultrasounds for remote health practitioners</li> </ul>	<ul style="list-style-type: none"> <li>• Evaluation plan updated by Dec 2005</li> </ul>	SL	Continuing well Evaluation plan updated
	<ul style="list-style-type: none"> <li>• Population mobility in the Town Camps of Alice Springs</li> </ul>	<ul style="list-style-type: none"> <li>• Draft report by Dec 2005</li> </ul>	IW	Completed
	<ul style="list-style-type: none"> <li>• Local Evaluation of the KRAHRS Outreach Allied Health Service</li> </ul>	<ul style="list-style-type: none"> <li>• Final report by Dec 2005</li> </ul>	EC	Final report near completion - Due Mar 2006
<b>4. Collaborate with Health Services</b> <ul style="list-style-type: none"> <li>- NT Department of Health &amp; Community Services</li> <li>- Nganampa Health Council</li> <li>- Queensland Health Department</li> </ul>	<ul style="list-style-type: none"> <li>• Joint appointment – Tristate Medical Officer</li> </ul>	<ul style="list-style-type: none"> <li>• CRH teaching &amp; research activity</li> </ul>	JW	
	<ul style="list-style-type: none"> <li>• Revise Women’s Business Manual</li> </ul>	<ul style="list-style-type: none"> <li>• Employment of Project Officer</li> </ul>	JW	
	<ul style="list-style-type: none"> <li>• Contract with Queensland Health to deliver the graduate certificate in Remote Health Practice to allied health employees.</li> </ul>	<ul style="list-style-type: none"> <li>• Number of students enrolled</li> </ul>	SL	Students enrolling through Queensland Health each semester. Number?

## OBJECTIVES

6. Contribute to innovation in education, research and service development through collaborations with universities, health services and professional and community organisations, including Indigenous organisations. *(continued)*

Strategies	Activities	Performance Indicators	Reports	Progress
<i>(continued)</i>				
<b>4. Collaborate with Health Services</b> <ul style="list-style-type: none"> <li>- Flinders Medical Centre</li> <li>- Katherine West Health Board</li> </ul>	<ul style="list-style-type: none"> <li>• Development and delivery of Burns Management short course</li> <li>• Katherine West Health Board Sharing Health Care Initiative – lessons learnt for program transferability and sustainability</li> </ul>	<ul style="list-style-type: none"> <li>• Short course x1</li> <li>• Paper published</li> </ul>	SK  JW/EC	Completed and delivered x 1  Paper published in MJA by JW, EC & CC.
<b>5. Collaborate with other educational institutions:</b> <ul style="list-style-type: none"> <li>- MSHR</li> <li>- Flinders University</li> <li>- Charles Darwin University</li> </ul>	<ul style="list-style-type: none"> <li>• Delivery of a CRH topic 'Remote Health management 2' to Menzies Master of Public Health students</li> <li>• Development of a pharmacology CD-ROM for nurse practitioners</li> <li>• Ensure appropriateness to remote health of National Primary Care Collaboratives educational material</li> <li>• Katherine Unit mentoring Enrolled Nurse trainees and involved in Aged Care certificate assessments</li> </ul>	<ul style="list-style-type: none"> <li>• Residential completed Semester 2</li> <li>• CD-ROM completed</li> <li>• Number of NPCC modules that assisted in development</li> <li>• On-going support; number of students supported</li> </ul>	EC  SL  SW  CC	Delivered  CD Rom completed IP issues under negotiation  Assisted with development of two modules  Supported 20 inductions in 2005. Continuing
<b>6. Collaborate with ARHEN</b> <ul style="list-style-type: none"> <li>- Indigenous Staff Network</li> <li>- NRHA</li> </ul>	<ul style="list-style-type: none"> <li>• 2 meetings held</li> <li>• Attend Council meetings</li> </ul>	<ul style="list-style-type: none"> <li>• 2 meetings held</li> <li>• Number Council meetings attended</li> </ul>	JS  JW	Meeting held  7 meetings attended. JW elected Chair NRHA

## OBJECTIVES

6. Contribute to innovation in education, research and service development through collaborations with universities, health services and professional and community organisations, including Indigenous organisations. *(continued)*

Strategies	Activities	Performance Indicators	Reports	Progress
7. Collaborate with International academic institutions: - Canada	<ul style="list-style-type: none"> <li>Establish an exchange program with RANs with the University of Alberta by Nov 2005</li> </ul>	<ul style="list-style-type: none"> <li>Agreement negotiated by Dec 2005</li> </ul>	SL	Exchange agreed, first students should exchange this 2006
	<ul style="list-style-type: none"> <li>Investigate further opportunities for collaboration with Canada</li> </ul>	<ul style="list-style-type: none"> <li>Report of further opportunities for collaboration with Canada presented to CRH staff by Aug 2005</li> </ul>	SL	Further opportunities investigated, Report delivered. 2 Canadian collaboration in APHCRI project
	- China	<ul style="list-style-type: none"> <li>Development of joint curriculum with Flinders and Tonji Medical School</li> </ul>	<ul style="list-style-type: none"> <li>Joint curriculum approved by Flinders School Board by Nov 2005</li> </ul>	JW/SL

## OBJECTIVES

7. Embrace a strong public or population health focus; and contribute to the development of innovative service delivery models in rural and remote health.

Strategies	Activities	Performance Indicators	Reports	Progress
1. Facilitate the ability of health services to conduct their own research capacity building.	<ul style="list-style-type: none"> <li>Expanding the EBP/research interest network</li> </ul>	<ul style="list-style-type: none"> <li>Number of participants</li> </ul>	KP	
	<ul style="list-style-type: none"> <li>Continuation of EBP as a Small Groups Learning option for CMF for GPs</li> </ul>	<ul style="list-style-type: none"> <li>Number of participants</li> </ul>	KP	
	<ul style="list-style-type: none"> <li>Sessions on population health to be included in GP CPD program and GPR workshops</li> </ul>	<ul style="list-style-type: none"> <li>Number of sessions run</li> </ul>	KP	
	<ul style="list-style-type: none"> <li>Health service research seminars by teleconference and talkback radio trials</li> </ul>	<ul style="list-style-type: none"> <li>Number of teleconferences and radio shows</li> </ul>	KP	
	<ul style="list-style-type: none"> <li>Pilot workshop in needs analysis and program evaluation</li> </ul>	<ul style="list-style-type: none"> <li>Pilot completed</li> </ul>	KP	
	<ul style="list-style-type: none"> <li>Provide academic input to CADPHC for the further development of their population health strategy</li> </ul>	<ul style="list-style-type: none"> <li>On-going activity</li> </ul>	SW/JW	Ongoing input until Oct 2005: JW & SW no longer on board.
2. Evaluate appropriate governance models for multisectoral service delivery in remote communities.	<ul style="list-style-type: none"> <li>Progress economic framework project</li> </ul>	<ul style="list-style-type: none"> <li>Report on phase 3 by Dec 2005</li> </ul>	IW	Report completed
	<ul style="list-style-type: none"> <li>Preparation of paper in collaboration with Sunrise Health Service</li> </ul>	<ul style="list-style-type: none"> <li>Draft paper completed by Dec 2005</li> </ul>	PE	Possibly in 2006

## OBJECTIVES

7. Embrace a strong public or population health focus; and contribute to the development of innovative service delivery models in rural and remote health. *(continued)*

Strategies	Activities	Performance Indicators	Reports	Progress
3. Evaluate existing and emerging health service models.	<ul style="list-style-type: none"> <li>Katherine East Co-ordinated Care Trial</li> </ul>	<ul style="list-style-type: none"> <li>Progress report as per schedule</li> </ul>	PE	Evaluation completed
	<ul style="list-style-type: none"> <li>KRAHRS Allied Health</li> </ul>	<ul style="list-style-type: none"> <li>Final report by Dec 2005</li> </ul>	CC	To be completed Mar 2006
	<ul style="list-style-type: none"> <li>Ngaanyatjarra Pharmacist model</li> </ul>	<ul style="list-style-type: none"> <li>Progress report as per schedule</li> </ul>	FV	Ongoing
	<ul style="list-style-type: none"> <li>Strong kids at Santa Teresa</li> </ul>	<ul style="list-style-type: none"> <li>Final report by Dec 2005</li> </ul>	IW	Not completed. IW left in April 2005
	<ul style="list-style-type: none"> <li>Kintore Project on Renal Dialysis (Western Desert)</li> </ul>	<ul style="list-style-type: none"> <li>Economic analysis completed by Dec 2005</li> </ul>	IW	Completed
	<ul style="list-style-type: none"> <li>Progress work on remote health workforce benchmarks through development of workforce database in collaboration with CRANA</li> </ul>	<ul style="list-style-type: none"> <li>Database developed</li> </ul>	JW/SK/SL	Database development commenced in 2005 Benchmarks to be addressed in APHCRI project
	<ul style="list-style-type: none"> <li>Identify learning needs and factors which impact on integration of OTDs into Indigenous health workforce</li> </ul>	<ul style="list-style-type: none"> <li>Questionnaire developed</li> </ul>	SW/JW	Completed
		<ul style="list-style-type: none"> <li>Ehtical approval gained</li> </ul>	SW/JW	In progress
		<ul style="list-style-type: none"> <li>Case studies completed</li> </ul>	SW/JW	To be completed in 2006
	<ul style="list-style-type: none"> <li>Develop a multi-institutional proposal on rural health services reform</li> </ul>	<ul style="list-style-type: none"> <li>Draft submission completed by Dec 2005</li> </ul>	JW	Completed and funded APHCRI Stream 4

## OBJECTIVES

8. Endeavour to progress the rural health agenda within the medical faculty and with other university departments to maximise the efficient use of resources provided for a range of rural health programs. These programs include, but are not limited to, the Rural Undergraduate Support and Coordination program and the Rural Clinical Schools program.

Strategies	Activities	Performance Indicators	Reports	Progress
1. Improve and promote understanding of remote health among urban-based university academics and general staff.	<ul style="list-style-type: none"> <li>Update website and review maintenance needs</li> </ul>	<ul style="list-style-type: none"> <li>Completed by Nov 2005</li> </ul>	JT/JW	Review in 2006
	<ul style="list-style-type: none"> <li>Ongoing seminar program to include visiting academic staff</li> </ul>	<ul style="list-style-type: none"> <li>2 seminars in 2005</li> </ul>	JW	3 seminars delivered
	<ul style="list-style-type: none"> <li>Identify senior academics from FU and CDU to visit A/S and Katherine</li> </ul>	<ul style="list-style-type: none"> <li>2 new visiting academics in 2005</li> </ul>	JW	Roy Goldie Carole Kayrooz Di Brown Joan Cooper
	<ul style="list-style-type: none"> <li>Continue to develop literature on Remote Health</li> </ul>	<ul style="list-style-type: none"> <li>2 Remote Health papers published in 2005</li> </ul>	IW/all academic staff	One paper
	<ul style="list-style-type: none"> <li>Participate in mainstream university programs</li> </ul>	<ul style="list-style-type: none"> <li>Number of lectures/seminars delivered</li> </ul>	SL/all academic staff	SK? Need student orientation program
	<ul style="list-style-type: none"> <li>Conference presentations</li> </ul>	<ul style="list-style-type: none"> <li>Number of conference presentations delivered</li> </ul>	SL/all staff	Julie to count
2. Continue to support Rural Health Clubs.	<ul style="list-style-type: none"> <li>CRH staff available for advice and mentoring</li> </ul>	<ul style="list-style-type: none"> <li>Feedback from RH Club</li> </ul>	SK	?
	<ul style="list-style-type: none"> <li>CRH facilities available for CARAH</li> </ul>	<ul style="list-style-type: none"> <li>Workspace provided</li> </ul>	JT	
3. Facilitate the development of NTRCC and participate in setup activities.	<ul style="list-style-type: none"> <li>CRH on management group</li> </ul>	<ul style="list-style-type: none"> <li>Number of management meetings attended</li> </ul>	JW	No meetings held in 2005
	<ul style="list-style-type: none"> <li>Provide office accommodation for NTRCC staff</li> </ul>	<ul style="list-style-type: none"> <li>Recruited staff accommodated</li> </ul>	EC/JW	Found unit in Katherine Alice Springs recruitment in 2006

	<ul style="list-style-type: none"> <li>Assist with recruitment</li> </ul>	<ul style="list-style-type: none"> <li>Staff recruited</li> </ul>	EC	Alice Springs recruitment in 2006
	<ul style="list-style-type: none"> <li>Assist with curriculum development</li> </ul>	<ul style="list-style-type: none"> <li>CRH academic staff involved</li> </ul>	EC	CRH staff involved

## OBJECTIVES

### 9. Promote the Centre.

Strategies	Activities	Performance Indicators	Reports	Progress
1. Publicise programs and courses.	<ul style="list-style-type: none"> <li>Produce pamphlets - RHP:               <ul style="list-style-type: none"> <li>Nurses</li> <li>Doctors</li> <li>Allied Health</li> <li>Managers</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Pamphlets produced by June 2005</li> </ul>	SL	Not produced as course is to be restructured
	<ul style="list-style-type: none"> <li>Produce pamphlets – Short courses:               <ul style="list-style-type: none"> <li>Pharmacology</li> <li>Stress Inoculation</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Pamphlets produced by June 2005</li> </ul>	SL	Pharmacology - Done Stress Inoculation - on hold
	<ul style="list-style-type: none"> <li>Produce flyers:               <ul style="list-style-type: none"> <li>Intensives</li> <li>Short Courses</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Flyers produced by June 2005</li> </ul>	SL	Completed
2. Develop media strategy for promotion of CRH activities.	<ul style="list-style-type: none"> <li>Media training</li> </ul>	<ul style="list-style-type: none"> <li>Media training delivered X1 by Sept 2005</li> </ul>	JT/SK	Not done
	<ul style="list-style-type: none"> <li>Co-ordination of press releases</li> </ul>	<ul style="list-style-type: none"> <li>Number press releases</li> </ul>	JT/JW	3 press releases
	<ul style="list-style-type: none"> <li>Utilise media people at other institutions and resources</li> </ul>	<ul style="list-style-type: none"> <li>Number press releases</li> </ul>	JT/JW	Nil known
3. Process for regular update of website.	<ul style="list-style-type: none"> <li>Update and review of maintenance needs</li> </ul>	<ul style="list-style-type: none"> <li>Completed by Nov 2005</li> </ul>	JT/JW	Review in 2006